**Writing Compositions Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **NY** | **B** | **M** | **EU** |
| **Topic** | Little of the topic is well covered. | Some of the topic is covered, but more expanding on the topic is needed. | The topic is addressed and a basic knowledge is presented. | The topic is completely covered and higher-level information is given.  |
| **Organization** | Writing lacks organization, is confusing, and makes only a primary attempt at paragraph structure. | Paragraph organization is recognizable, but not developed. | Ideas are logically sequenced using a topic sentence, strong development, and a conclusion. | All ideas and events flow well with good transitions, strong development, and an effective conclusion.  |
| **Vocabulary / Description** | Very repetitive and basic vocabulary is used with little detail or description. | There is a lack of variety in vocabulary used with some detail and description. | Writing is detailed and appropriate description is given. There is some variation in vocabulary with good word choice. | Highly detailed and descriptive vocabulary effectively expresses varied voice and uses excellent word choice. |
| **Mechanics** | Many errors in spelling and grammar make the piece very difficult to understand. | Errors in spelling and grammar affect understanding, but most of the message is clear. | A few errors in spelling or grammar are present, but do not affect understanding. | No errors in grammar are in the piece other than attempts at more complicated vocabulary or punctuation. |