|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Excellent (4)** | **Satisfactory (3)** | **Approaching (2)** | **Unacceptable (1)** |
| **Clarity of Information**  | The student has written in complete sentences that provide a clear understanding of the three topics discussed.  | The student has written in complete sentences and provides understanding of the three topics discussed, but is missing some detail.  | The student writes few incomplete sentences and provides some understanding of the three topics discussed.  | The student has unclear sentences and has not shown enough detail of the three topics discussed.  |
| **Quality of Information**  | The student has answered all of the essential questions in detail.  | The student has answered all questions with minimal amounts of detail.  | The student has answered most of the questions with detail.  | The student has not answered all questions and is missing key details.  |
| **Proof of Research**  | The student has jot notes to prove they conducted research and have recorded the sources of their information.  | The student has jot-notes to prove they have conducted research and they have a few sources for their information.  | The student has jot-notes to prove they have conducted research, but they have minimal sources for their information.  | The student has few jot-notes to prove they have conducted research, but they have no sources recorded. |
| **Use of Scientific Terminology**  | The student uses a vast variety of vocabulary that shows knowledge of scientific terms in all paragraphs.  | The student uses a variety of scientific terminology in some paragraphs.  | The student uses some scientific terminology throughout the paper.  | The student has minimal to no use of scientific vocabulary throughout the essay.  |

**Carnivores, Omnivores, and Herbivores Research Activity Rubric**

**Name:**

**Date:**