

INTERN NAME: Laneise ScharbackNAME OF SCHOOL: Raymore School TOWN/CITY: Raymore, SKGRADE(S): 6 SUBJECTS: ELA, Science, Math, PE, Art 5/6, Health 5/6COOPERATING TEACHER: Andrea DufaultFACULTY ADVISOR: Ken MushkaATTENDED INTERNSHIP SEMINAR: YES ☒ NO ☐**DIRECTIONS:**

This is the final evaluation document for the Elementary Program Internship. The criteria are not meant to be an inclusive checklist of performance but rather should provide a general description of the areas in which professional growth can occur. Please select the appropriate rating for each item. The last category is the OVERALL EVALUATION. Please select only one rating. The form must indicate whether the internship is a pass or fail. Finally, the IPP must be signed by the cooperating teacher, by the intern, and by the faculty advisor. Interns use the IPP to secure their first teaching position. The profile needs to be carefully completed for this purpose.

GRADES FOR WHICH STUDENT IS BEST SUITED: Grades 6-7SUBJECTS FOR WHICH STUDENT IS BEST SUITED: ELA, Science, PESPECIAL CONTRIBUTIONS/ABILITIES: assisted with Jr. Curling program

SUMMARY COMMENTS OF THE TEACHER: Laneise continues to work on being more time-conscious in classroom procedures, general lessons, transitions, and while on supervision (recess/lunch, extra-curricular). She is still working on establishing <sup>and executing</sup> consistent classroom management strategies. Laneise continues to work on communicating effectively with Educational Assistants, in a timely manner, to ensure direction is given for adapted students.

Date: December 11/2018 Cooperating Teacher's Signature: Andrea DufaultDate: December 11/2018 Intern's Signature: Laneise ScharbackDate: December 11/2018 Faculty Advisor's Signature: Ken Mushka

## FINAL ELEMENTARY INTERNSHIP PLACEMENT PROFILE

[Ratings: O-Outstanding; VG-Very Good; G-Good; F-Fair; U-Unsatisfactory; N-Not Rated]

A. PROFESSIONAL COMPETENCE AND DEVELOPMENT						
	O	VG	G	F	U	NR
1. Demonstrates Knowledge of Subject/Curriculum and Applies this Knowledge Effectively			✓			
2. Establishes Professional Goals and Plans for Growth			✓			
3. Engages in PDP process			✓			
4. Collects and Analyzes Teaching/ Learning Data			✓			
5. Reflects Upon Experiences and Adapts Teaching Accordingly				✓		
6. Uses School/Other Resources and Research Effectively			✓			
7. Demonstrates Translation of Educational Theory into Practice			✓			
8. Exhibits Knowledge Contexts of Injustice/Inequality			✓			
9. Demonstrates Willingness to Participate in School Life				✓		
10. Relates to Parents, Families &/or Guardians				✓		
B. INTERACTION WITH LEARNERS						
1. Respects ALL Students			✓			
2. Encourages and Supports the Growth of the Whole Student		✓				
3. Fosters Climate of Care for All			✓			
4. Recognizes and Addresses Inequitable Classroom Relations				✓		
5. Encourages Democratic Involvement in Learning with Children, and Their Families			✓			
6. Communicates and Monitors Expectations		✓				
7. Anticipates Problems and Plans for Success				✓		
8. Responds Fairly and Consistently to Minor Disruptions				✓		
9. Motivates in Positive Ways			✓			
10. Uses Culturally Responsive Classroom Management Approaches			✓			
11. Utilizes Consultation & Referral Appropriately			✓			
C. PLANNING, ORGANIZATION, ASSESSMENT, AND EVALUATION						
1. Plans Daily	✓					
2. Develops Long Term Plans			✓			
3. Keeps Accurate Records		✓				
4. Provides Appropriate Assignments		✓				
5. Provides Assessment and Evaluation		✓				
6. Involves Learners in the Planning and Assessment Process		✓				

D. INSTRUCTIONAL COMPETENCE						
	O	VG	G	F	U	NR
1. Provides Differentiated Learning Opportunities for ALL Students		✓				
2. Uses Multiple Perspectives, Including Indigenous Ways of Knowing		✓				
3. Provides Treaty Education		✓				
4. Provides Transfer of Learning Opportunities			✓			
5. Effectively Utilizes Instructional Technology and Multiple Media Forms			✓			
6. Demonstrates Ability to Accommodate Linguistic Difference & Increased Linguistic Awareness						✓
7. Plans Multidisciplinary Inquiry Units			✓			
E. TEACHING STRATEGIES, SKILLS AND METHODS						
1. Uses a Range and Variety of Teaching Strategies and Approaches			✓			
2. Builds Upon Prior Knowledge in Teaching New Concepts, Processes and Skills			✓			
3. Uses Explanations, Questions, and Discussions Effectively		✓				
4. Demonstrates the Ability to Manage the Learning of Individuals, Groups, and Whole Classes.				✓		
F. PROFESSIONAL QUALITIES						
1. Respects and Adheres to The STF Code of Professional Ethics		✓				
2. Fosters Collegial Relationships Consistent with Principles of Equity, Fairness and Respect for Others			✓			
3. Demonstrates Maturity, Dependability, Leadership, and Initiative				✓		
4. Responds Well to Stress, Conflict and/or Controversy				✓		
5. Communicates Professionally:						
a. Spoken			✓			
b. Nonverbal		✓				
c. Written (including electronic)		✓				
6. Values and Plans for Diversity Within the Classroom, the School, and the Community.			✓			
*OVERALL EVALUATION* required to be complete						
RECOMMENDED GRADE		PASS <span style="text-align: center;">✓</span> FAIL _____				