Lesson Plan #5

**Name: Laneise Scharback Date: March 16th, 2018**

**Subject: Social Studies Grade: 6/7**

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| **Essential Question** (guiding overall unit of study): **Why are Relationships Important?****Guiding Questions** (specific to this lesson): **What is the relationship between power and authority?** |
| **Outcomes**: (What should students know, understand and be able to do as a result of this lesson?)**PA6.1-** Examine the relationship between an individual's power and authority and the power and authority of others. | **Indicators** (Assessment Evidence): (What will students do to show what they have learned?) Use I can statements.**(c)-** Determine traits common to individuals who are perceived as effective leaders in a variety of contexts in the local, provincial, territorial, national, or international arena.**(d)-** Identify and examine the characteristics of local, provincial, national, and international leaders and organizations in order to show the relationship between the power and authority of those individuals and organizations, and the power and authority of others |
| **Assessment Strategies**: (formative-*before & during* & summative - *end*)During: Handout on character traits of leadersAfter: Exit slip connecting these leaders to force, authority, and influence  |
| **Instructional Strategies:** (specific strategies)-Popcorn reading as a class -Direct Instruction for individual work  |
| **Adaptive Dimension: Differentiated Learning** (what adaptations in content, process, product and learning environment will be provided to meet diverse student needs?)Providing a copy of notes to students when presenting (Instruction), Activate and build on background knowledge (Instruction)**,** Advanced resource materials (notes) (Content), Provide graphic organizers (Process) |
| **Materials Needed:*** Handouts for students (Notes on levels of government, organizer for traits, exit slip)
* Smart board for video (hook)
* Whit board to write guising question for the lesson
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| **Learning Experiences: 45 minute lesson**-Write the guiding question at the top of the board-Ask the students to take out their duotangs**Set (5 min)****-**Show the students a video on the levels of government (<https://www.youtube.com/watch?v=AVE3OsR5W-0>) **Development (30 minutes)**-Have one representative from each table come to the front and collect the handout on traits as well as the notes that we will read together for each person at their table. -Read the notes on the levels of government as a class. We will do this in the form of “popcorn reading” where various students take turn reading a paragraph (15 minutes) -Provide the students with 15 minutes to complete the handout on traits of leaders. Explain to the students that they can use their laptops if they want to. **Closure (10 min)**-Hand out an exit slip to students and have them fill it out. -Remind the students to put all three handouts from today in their clear duotangs and hand them in to the back hand-in box for Miss Scharback  |