Lesson Plan #6

**Name: Laneise Scharback Date: March 19th, 2018**

**Subject: Social Studies Grade: 6/7**

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| **Essential Question** (guiding overall unit of study): **Why are Relationships Important?**  **Guiding Questions** (specific to this lesson): **What is the relationship between power and authority?** | |
| **Outcomes**: (What should students know, understand and be able to do as a result of this lesson?)  **PA6.1-** Examine the relationship between an individual's power and authority and the power and authority of others. | **Indicators** (Assessment Evidence): (What will students do to show what they have learned?) Use I can statements.  **(c)-** Determine traits common to individuals who are perceived as effective leaders in a variety of contexts in the local, provincial, territorial, national, or international arena.  **(d)-** Identify and examine the characteristics of local, provincial, national, and international leaders and organizations in order to show the relationship between the power and authority of those individuals and organizations, and the power and authority of others. |
| **Assessment Strategies**: (formative-*before & during* & summative - *end*)  During: Creating posters in groups, Jigsaw conversation activity | |
| **Instructional Strategies:** (specific strategies)  -Group work  -Creating visual representations | |
| **Adaptive Dimension: Differentiated Learning** (what adaptations in content, process, product and learning environment will be provided to meet diverse student needs?)  Activate and build on prior knowledge (Instruction), Enable students to record oral lessons (Instruction)**,** Increased opportunity for concept mastery (Process), Flexible Groupings (Environment) | |
| **Materials Needed:**   * Poster board (Orange, Blue, Green) * Markers * Laptops for students to access One Note | |
| **Learning Experiences: 45 minute lesson** Open Up Lesson #6 Google Slide presentation  <https://docs.google.com/presentation/d/1la-p3PM_6kBM6mHFH8uTEN9FdgA0Wn0R9qGFF-fXt1o/edit?usp=sharing>  **Set (5 min)**  -Address any questions that students may have regarding their action plans  Have a brief class discussion about the leaders that fill each level of government. Record the responses on the board.  Municipal- Michael Fougere  Provincial- Scott Moe  Federal- Justin Trudeau  **Development (30 minutes)**  Posters   * Split the class into three groups (Each group will represent one level of government) * The students are to become experts on how these individuals use their authority and power. * Poster paper comes in orange, blue, and green. These posters will eventually be laminated and posted above the coat hooks in the back of the classroom.   Orange- Municipal  Blue- Provincial  Green- Federal   * The poster should include: A title of the level of government at the top. The name of the leader representing that level underneath the title. Words to describe the traits of the leader. The specific things that level of government has control over. The poster should also have pictures to add creativity and uniqueness.   **Closure (10 minutes)**   * The students will do a ‘jigsaw’ with the students once they are experts on their level of government. * I will split the students into smaller groups of three and they will share their findings with their peers. They will explain the information on their poster and their reasoning for the pictures drawn. * I will circulate and observe how the students are working and what their discussions are about. | |