**Skit Questionnaire Answer Key**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Answer the questions in full sentences. Please write at least four sentences for each question.**

1. **Did the skit that your group created represent force, authority, or influence? How do you know? /4**

\*Depends on which prompt they chose.

Prompt #1 is force

Prompt #2 is authority

Prompt #3 is influence

Prompt #4 is authority

1. **Who obtained power in your skit? What things did they do to show that they had power? Who did they have power over? /4**

\*This is dependent on their skits

1. **Do you think that age is important when it comes to authority? Explain. You may also want to include an example to support your opinion. /4**

Age is not important. In some instances, young people have authority over others that may be older than them. An example of this is in a job setting. A young business owner could hire individuals to work for them who are younger than them. In a school setting, the principal does not have to be older than all of the teachers.

Sometimes we think that older people have authority because when we are at home, out parents have authority over us and they are older than us. It is common for people to look up the individuals who are older than them because they have more life experience.

1. **Is it possible for more than one person to have authority in a situation? How do you know? Provide an example to support your answer. /2**

Yes it is possible for more than one person to have authority in a situation. For example, in our specific classroom, Mr. Redler, Miss Prediger, and Miss Scharback all have authority. However, Mr. Redler has the highest level of authority in the classroom.

**EU Question:**

1. **Does force always have to be physical? Explain in full sentences whether it does or does not. How do you know? Provide an example if necessary. /4**

Sometimes force can be verbal. Force can also come in the form of saying mean things or forcing someone to do something simply by using words. An example of this would be if someone were to be forced to go outside in the cold even though they did not want to. This example does not explicitly show any physical contact.